



**THE PROBLEM WITH
"out-of-the-box"
THINKING
IS THAT
YOU'RE STILL
REFERENCING
The Box!**

Ed Surman



BeAta Fuller



We help people
create structures that
serve a specific purpose and
funnel energy to the
end result you want to create.

Neurobiology of Development, Learning & Behaviour

Structures that make learning happen -
naturally

Gardening Program thriving thanks to
implementation Structure

Structure:

- determines function
- creates the path of least resistance
- determines outcomes
- drives behavior

STRUCTURE

POSITIVE

NEGATIVE

STRUCTURE

POSITIVE

Funnels energy to
an end result
without having to
think at every step -
make life easier

NEGATIVE

Get stuck in a
pattern - using
structures that no
longer serve
because it's easier

**WHAT
IF ...**



**THERE
IS
NO
BOX?**

Why?



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*"One Association for the
Success of Education."*

"A successful product or service delivers the intended outcome in a way that makes the end-user eager to engage with it again, and again.

By this rationale, today's education is far from being a successful product or service."

BeAta Fuller

This session is for those who

- Seek to expand beyond the current level of thinking
- Want to be part of something bigger than you or your organisation
- Enjoy a playful, interactive, and focused session with revolutionary potential
- WANT TO FINISH THE CONGRESS ON A HIGH and release your genius ideas!

What you will learn & experience:

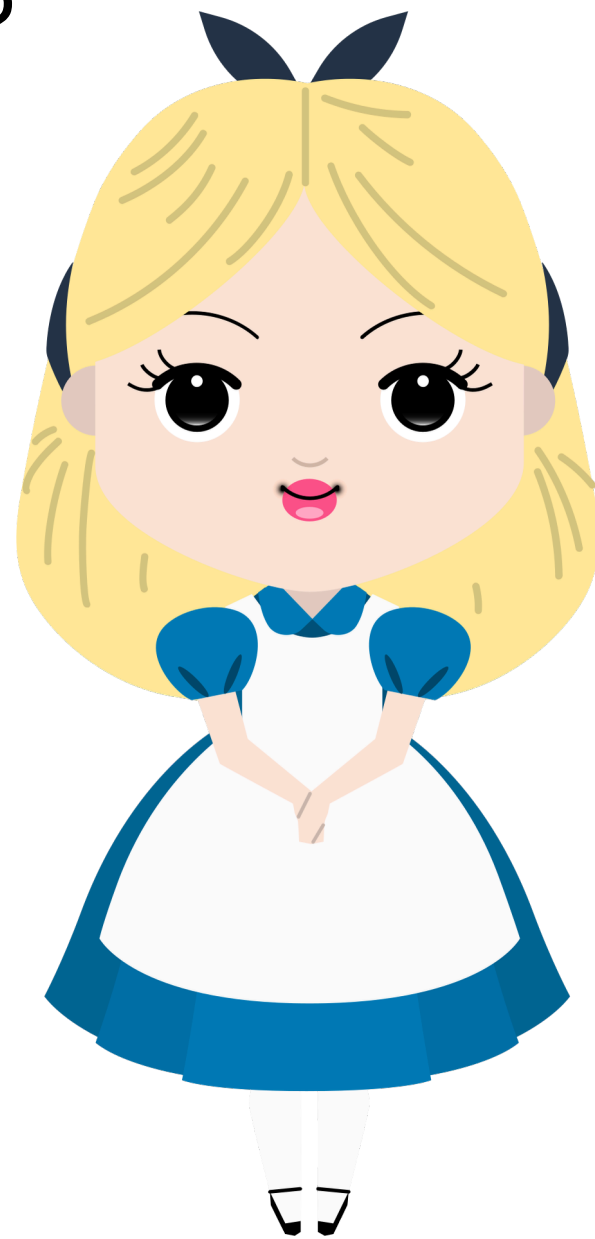
- Where is schooling in the creation cycle?
- Universal Principles.
- " 7 Seeds of SuccessTM " : all we need to learn to succeed in life.
- Workshop: Education anchored in the Future.
- Connections that previously did not exist.

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7 Seeds of SuccessTM

How?

Alice: Would you tell me, please, which way I ought to go from here?



The Cheshire Cat:
That depends a good deal on where you want to **get to**.

End-Result Focus

Best possible outcome





Association for **Learning Environments**

*"One Association for the
Success of Education."*

What is IT?

Success

Education

Why
are we
not
there
yet?



"New insights fail to get put into practice because they conflict with **deeply held internal images of how the world works...** images that limit us to familiar ways of thinking and acting.

Peter Senge

CONSTRUCTS

VS

TRUTH

How we believe things are

How things really are

Worldview based
on individual
self-reinforcing
experience.

Universal principles
that apply to
through all
time & space.

CONSTRUCT #1

EDUCATION



pre-school

elementary

secondary

higher

CONSTRUCT #2

The same children must go to
the same place every day.

CONSTRUCT #3

Kids need to be taught to learn.

CONSTRUCT #4

Movement, noise and chaos
preclude learning.

and so on ...

CONSTRUCT #5



It's easier to build on what already exists.



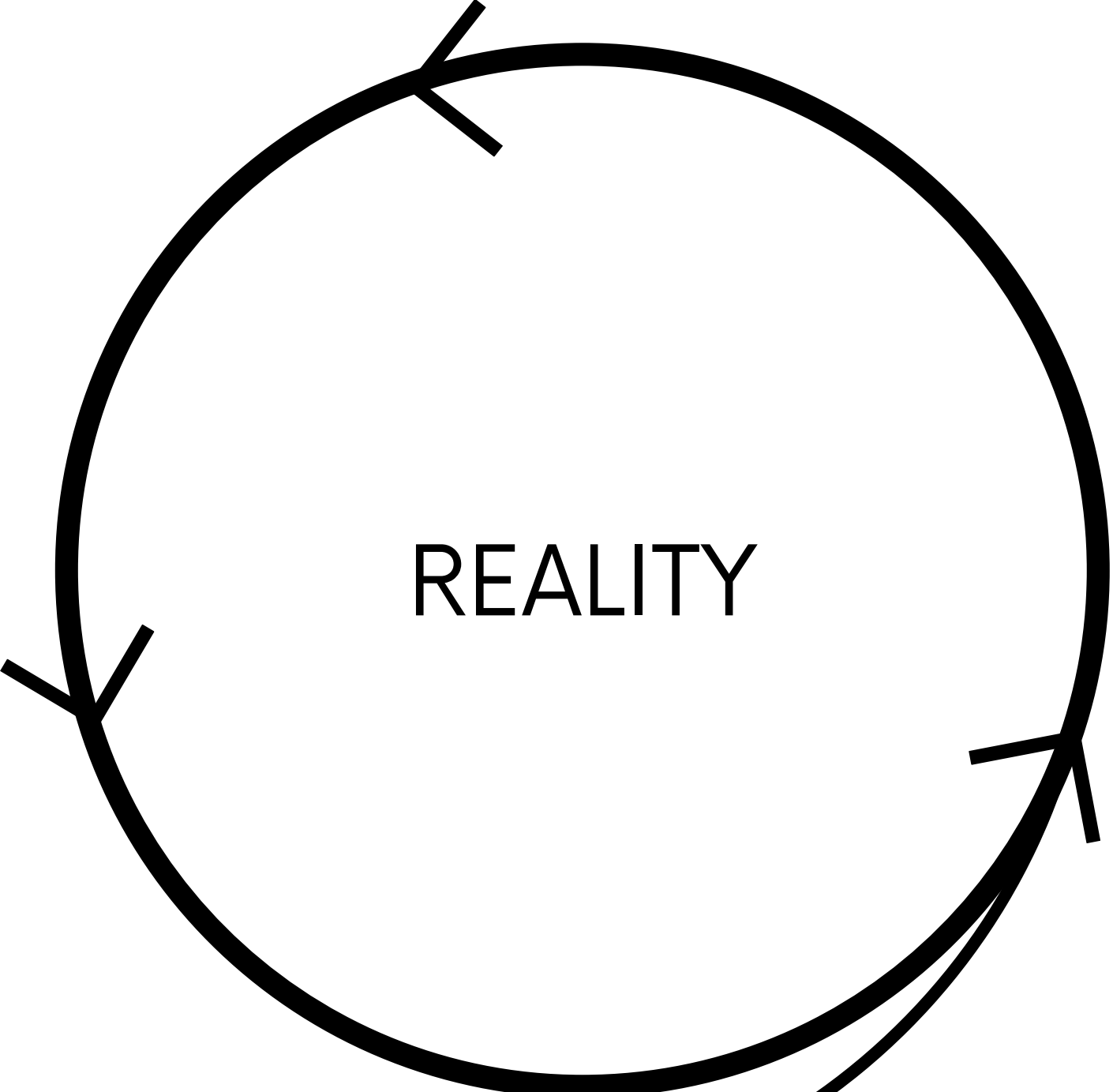
Classroom



Better Classroom

"Reality is made up of circles but we see straight lines."

Peter Senge



Classroom

Better Classroom

Linear Thinking

"What goes around, comes around."

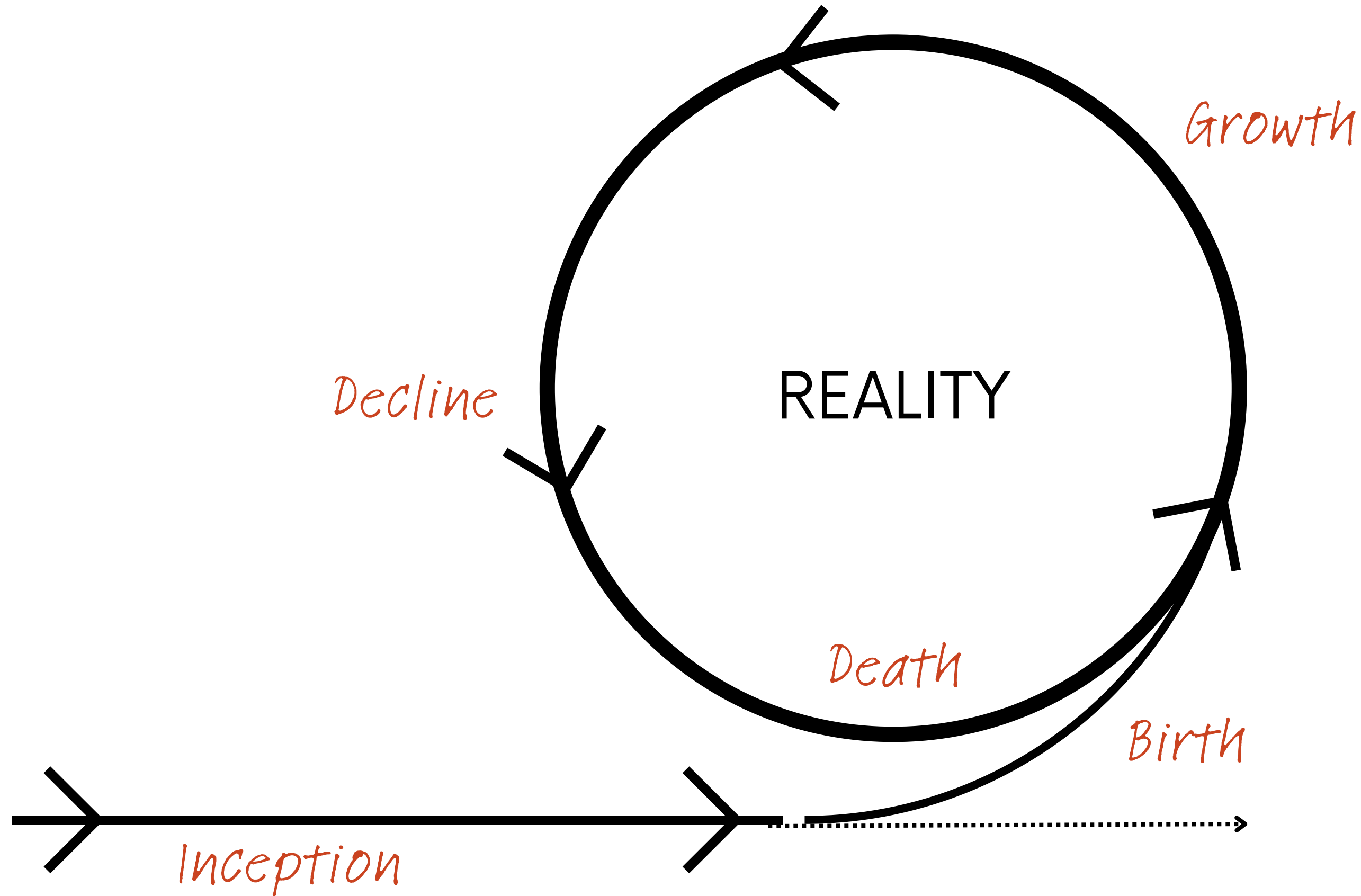
Proverb

Principle of Rhythm

*"all things rise and fall; the pendulum-swing
manifests in everything"*

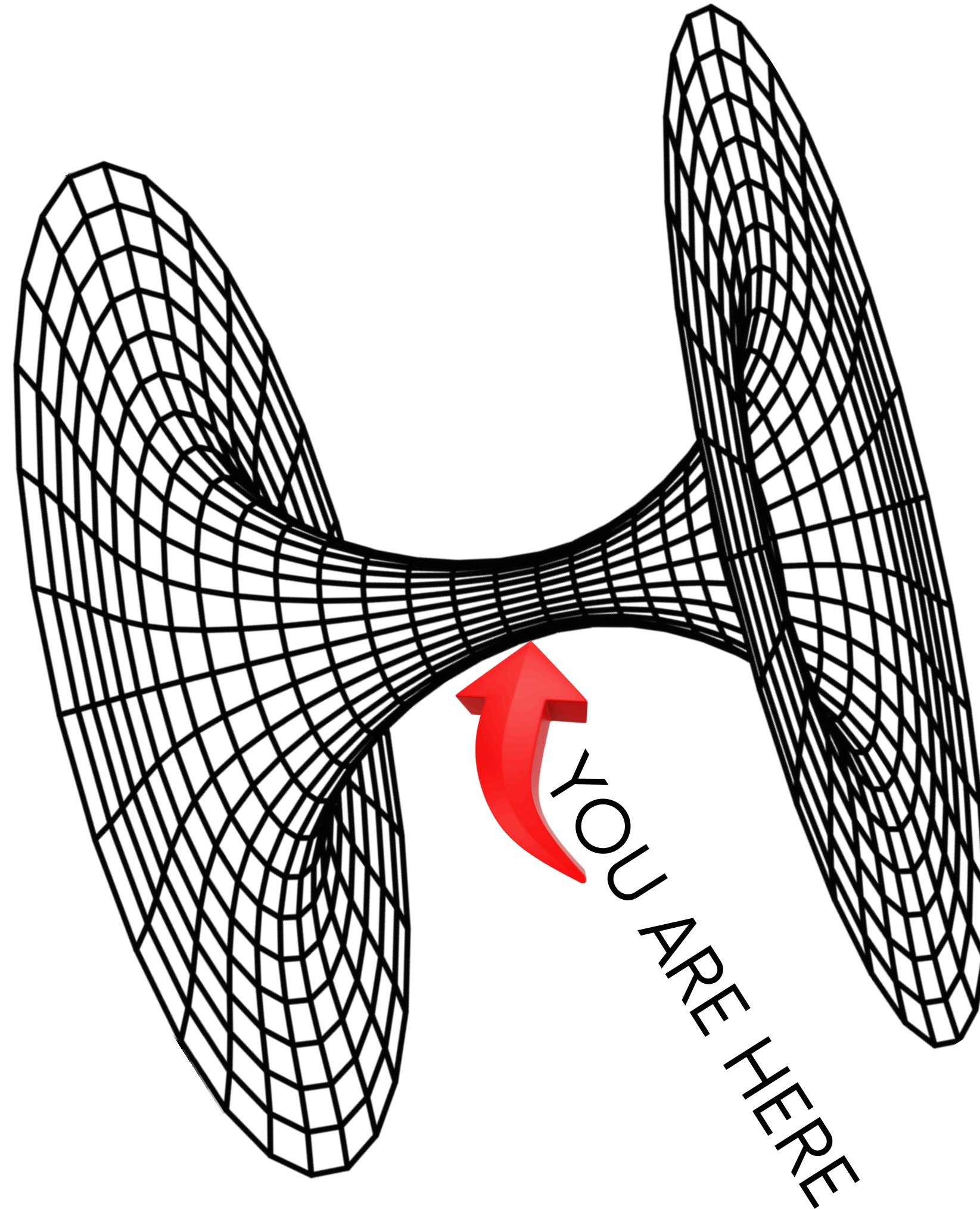
The Kybalion

FALL



RISE

SCHOOLING



EDUCATION

"You cannot solve a
problem from the
same level of mind
that created it."

Albert Einstein



Problem-Solving Focus = NEGATIVE VISION



"What we resist, persists."

Carl Jung

"What we focus on, we empower and enlarge."

Julia Cameron

Catering to what
we don't want
does not make it
go away!

WHAT DO PEOPLE WANT?

Less
Obesity

More
Engagement

Less
Trauma

Better
Behaviour

Less
Anxiety

More
Motivation

Less
Depression

Better
Attendance

Better Learning
Outcomes

More
Focus

Better
Health



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Linear Thinking = Same level of Mind

Less
Obesity

More
Engagement

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Depression

Better

Better Learning
Outcomes

More
Focus

Attendance

Better
Health

"If I had asked people what they wanted,
they would have said a faster horse."

Henry Ford

"People don't know what they want until you
show it to them."

Steve Jobs



WHAT DO WE **REALLY** WANT?

7 Levels Exercise

1. Something you want
2. Why? What will that give you?
- 3....
- 4....
- 5....
- 6....
- 7....

WHAT DO WE **REALLY** WANT?

Fulfillment

Passion

Wisdom

Wealth

Health

Relationships
&

Freedom

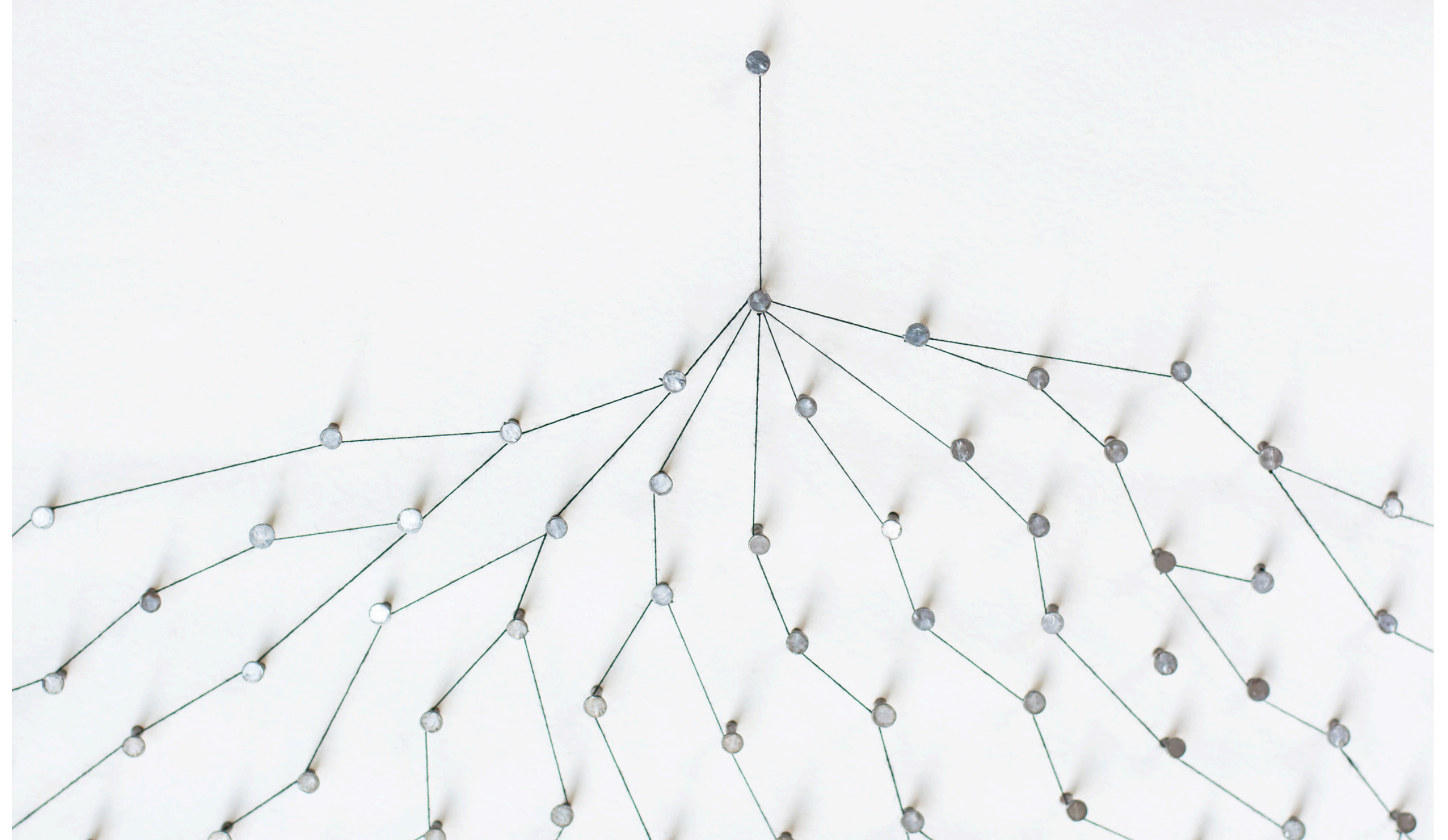
Purpose

Connection

HIGHER PERSPECTIVE



Visionary Focus

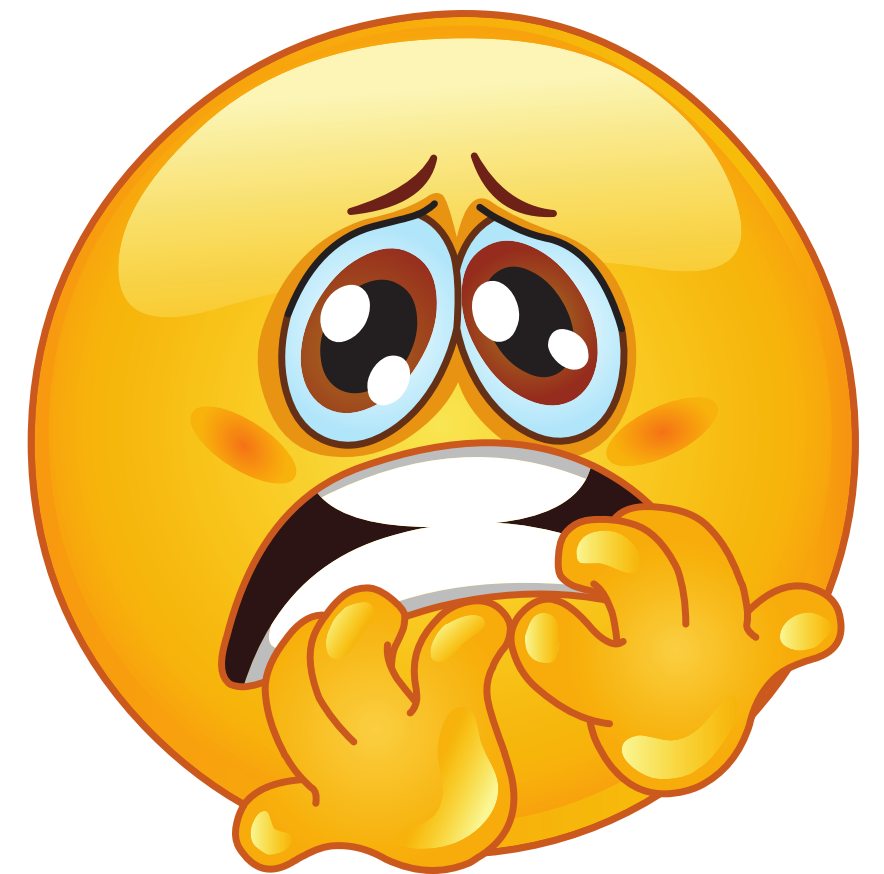


**WHAT
IF ...**

???



What now...???

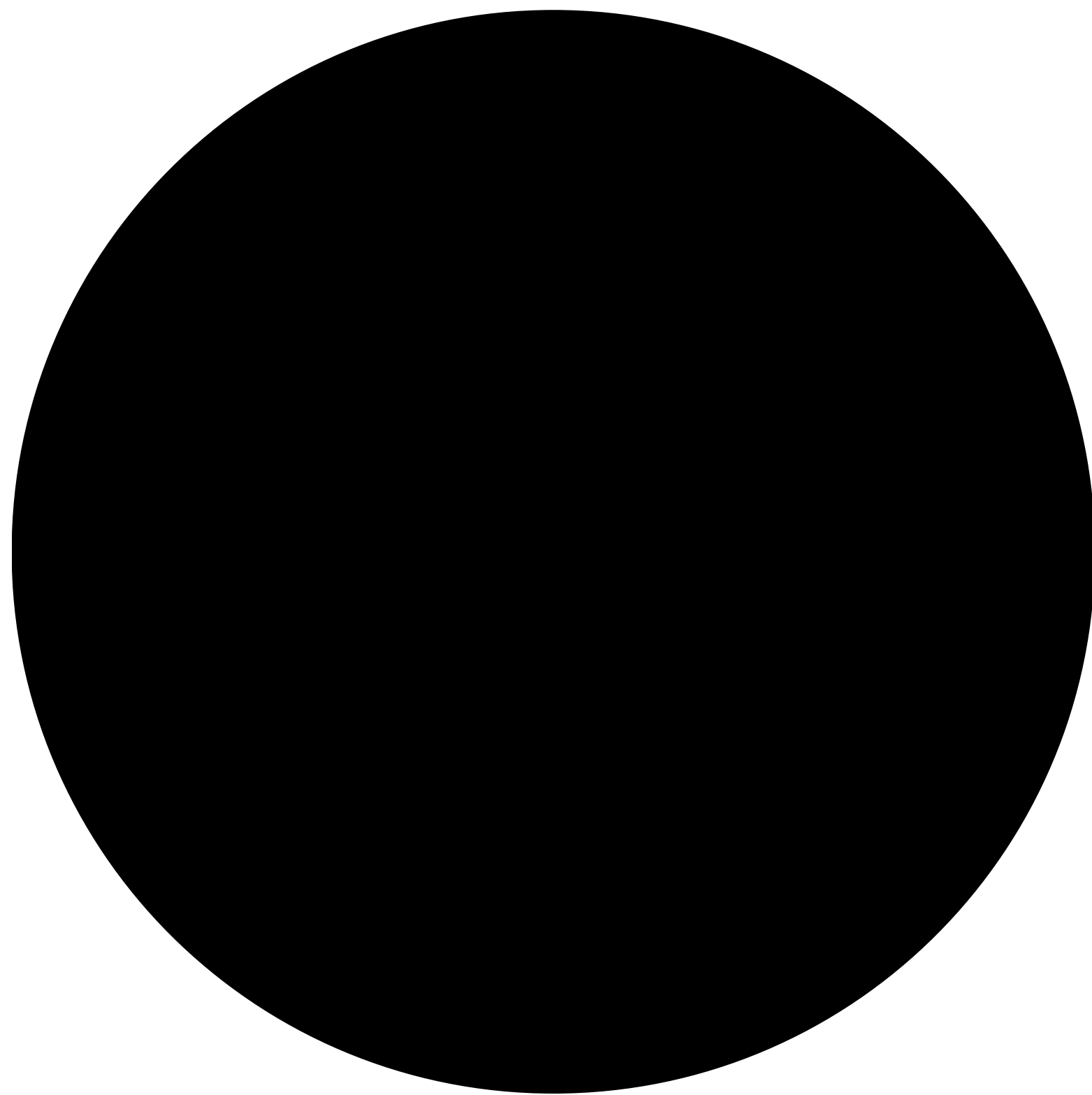


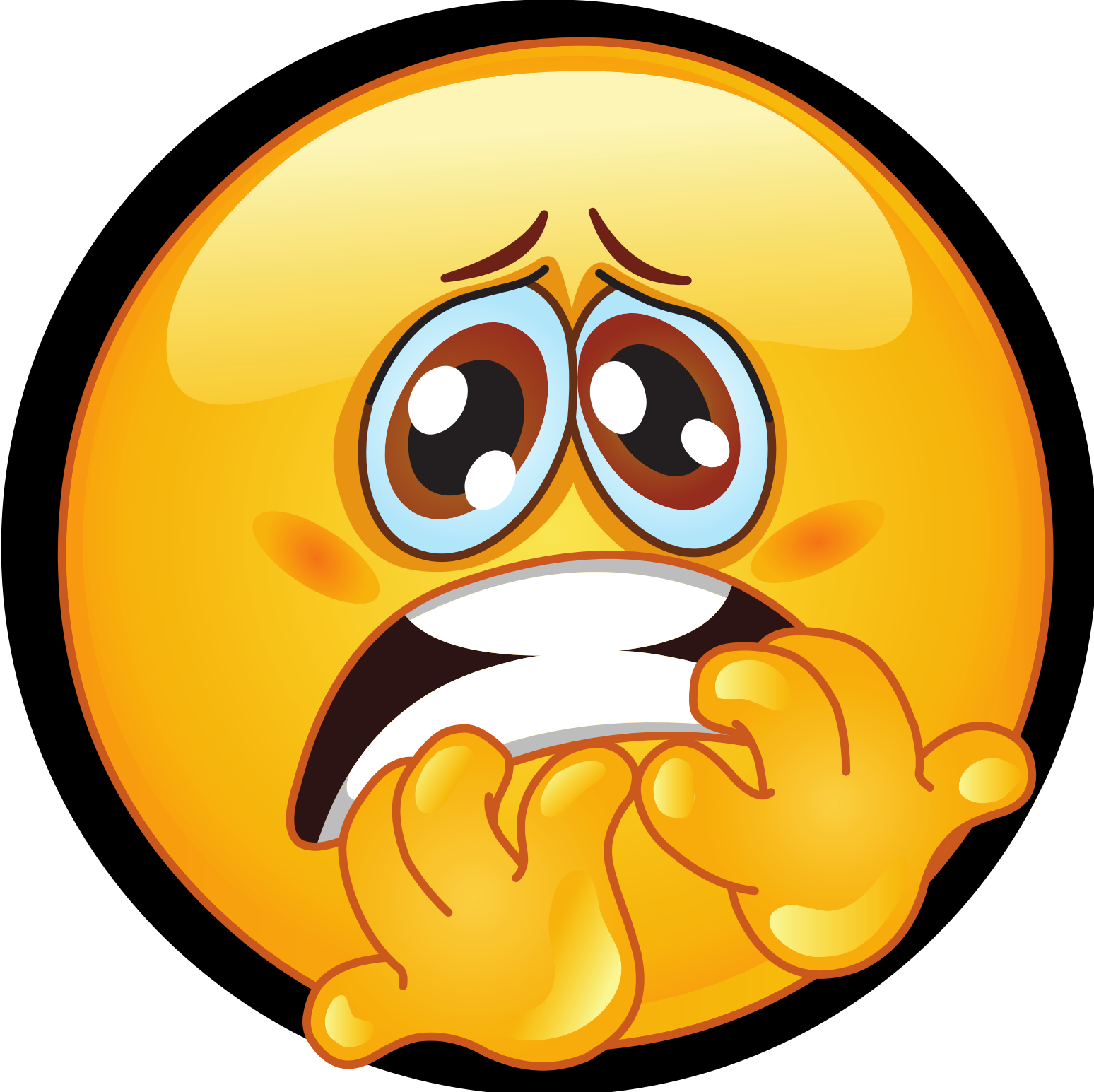
"What happens at the beginning of
any creative process?"

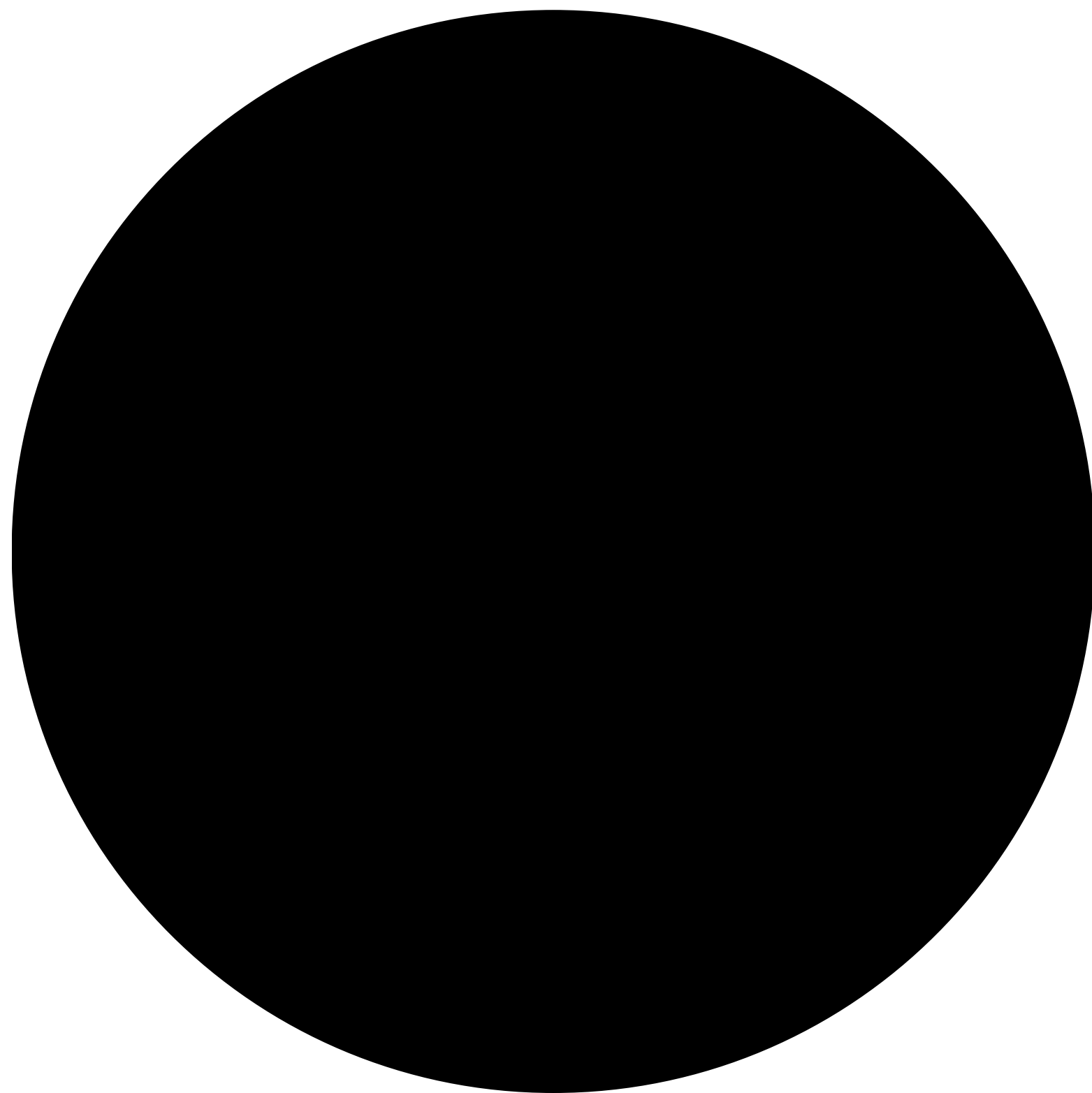
Nothing!

Creativity requires that we create space and
wait for something to emerge."

Otto Scharmer







Define the Space

RESULT
WE
WANT
TO CREATE

Warning:

RESISTANCE

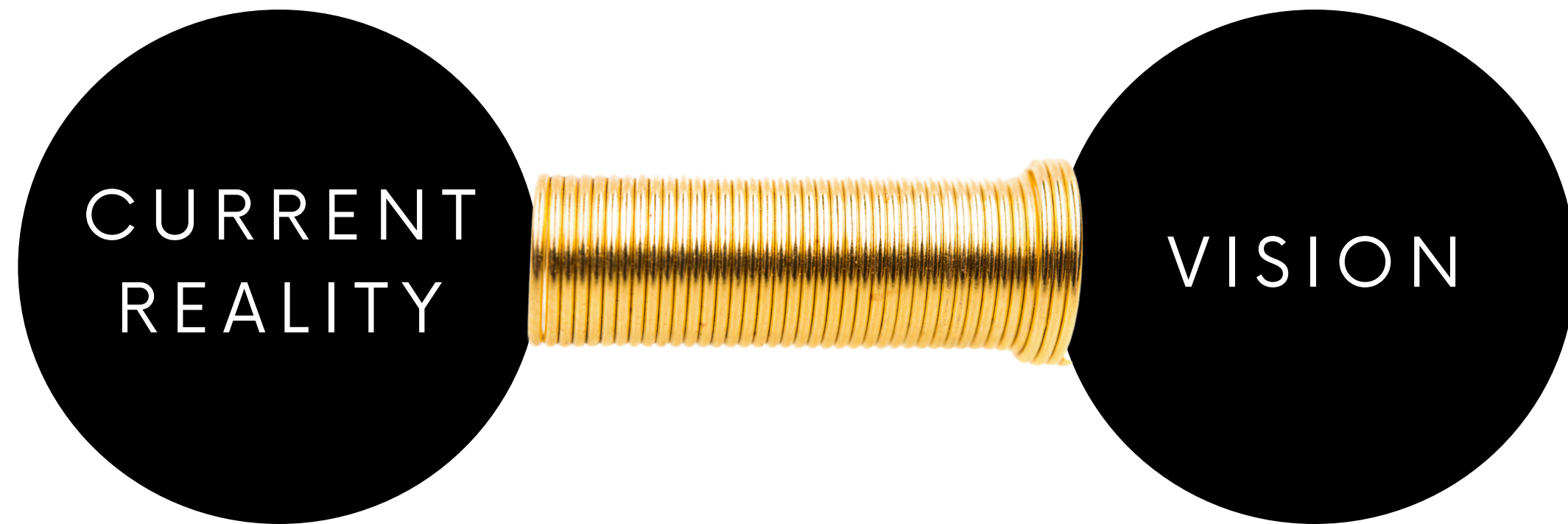


"Energy moves along the path of least resistance.

The underlying structure determines the path of least resistance.

You can change the underlying structure."

Robert Fritz



Bigger Vision

TENSION

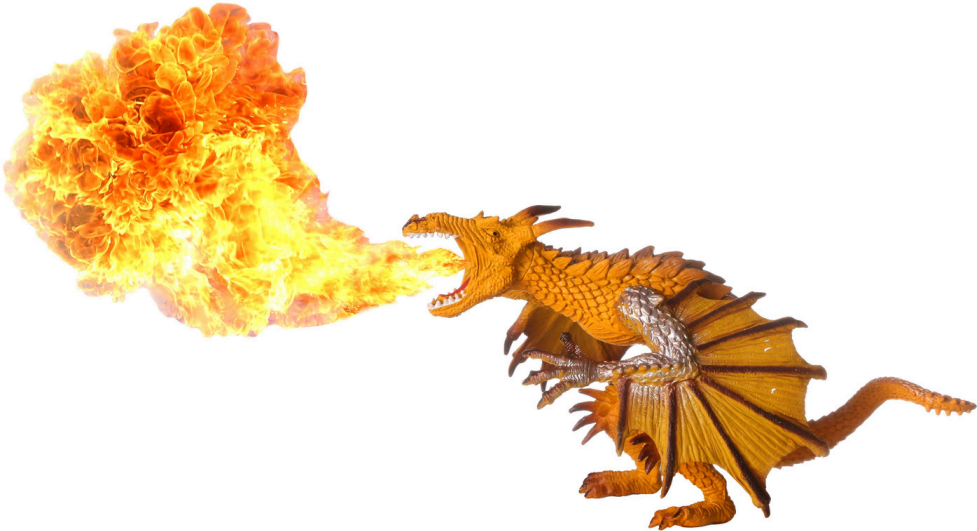
CURRENT
REALITY
Schooling



VISION
True
Education

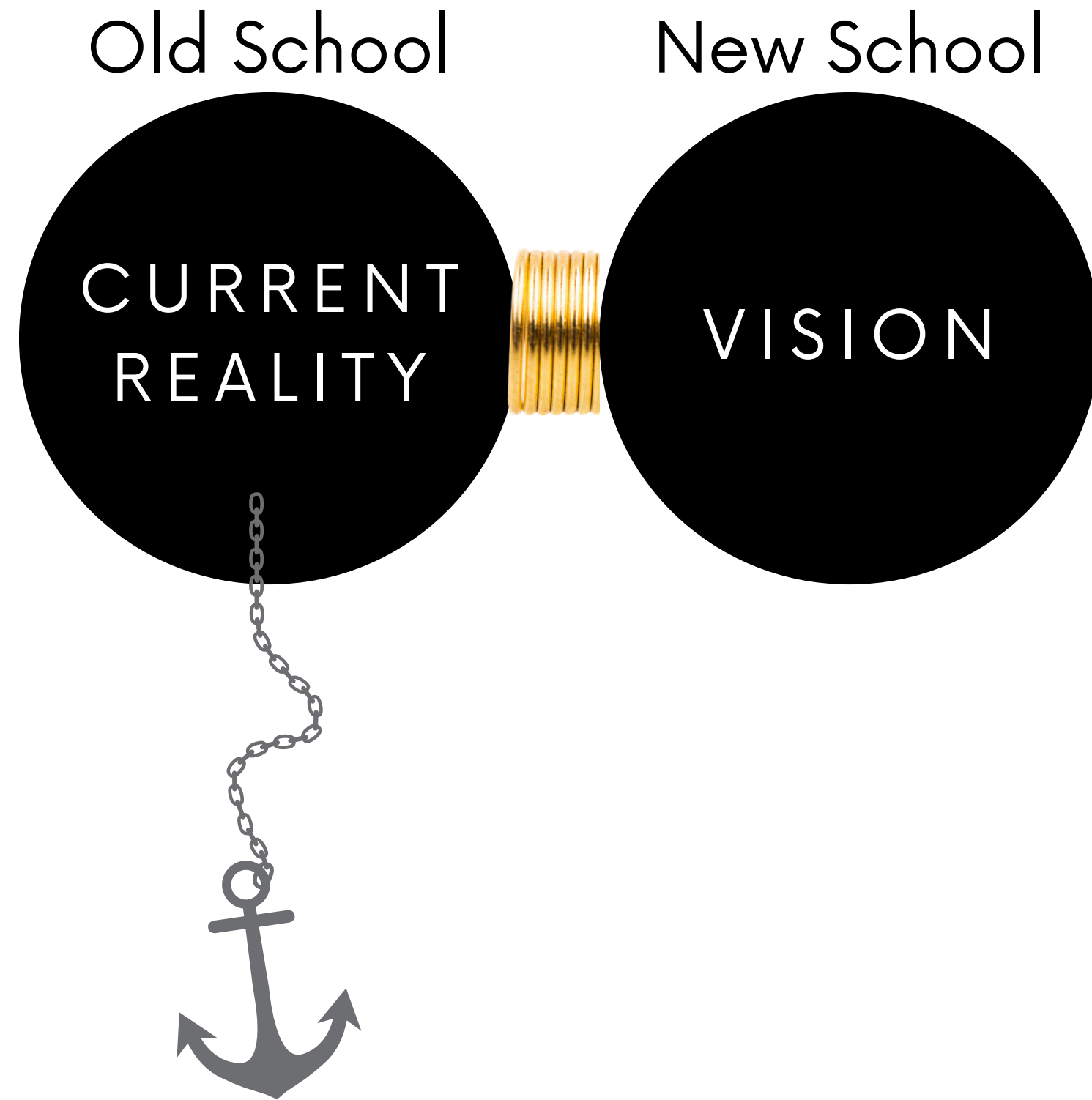


RESISTANCE



Psychological Structure

Anchored in Constructs of Current Reality

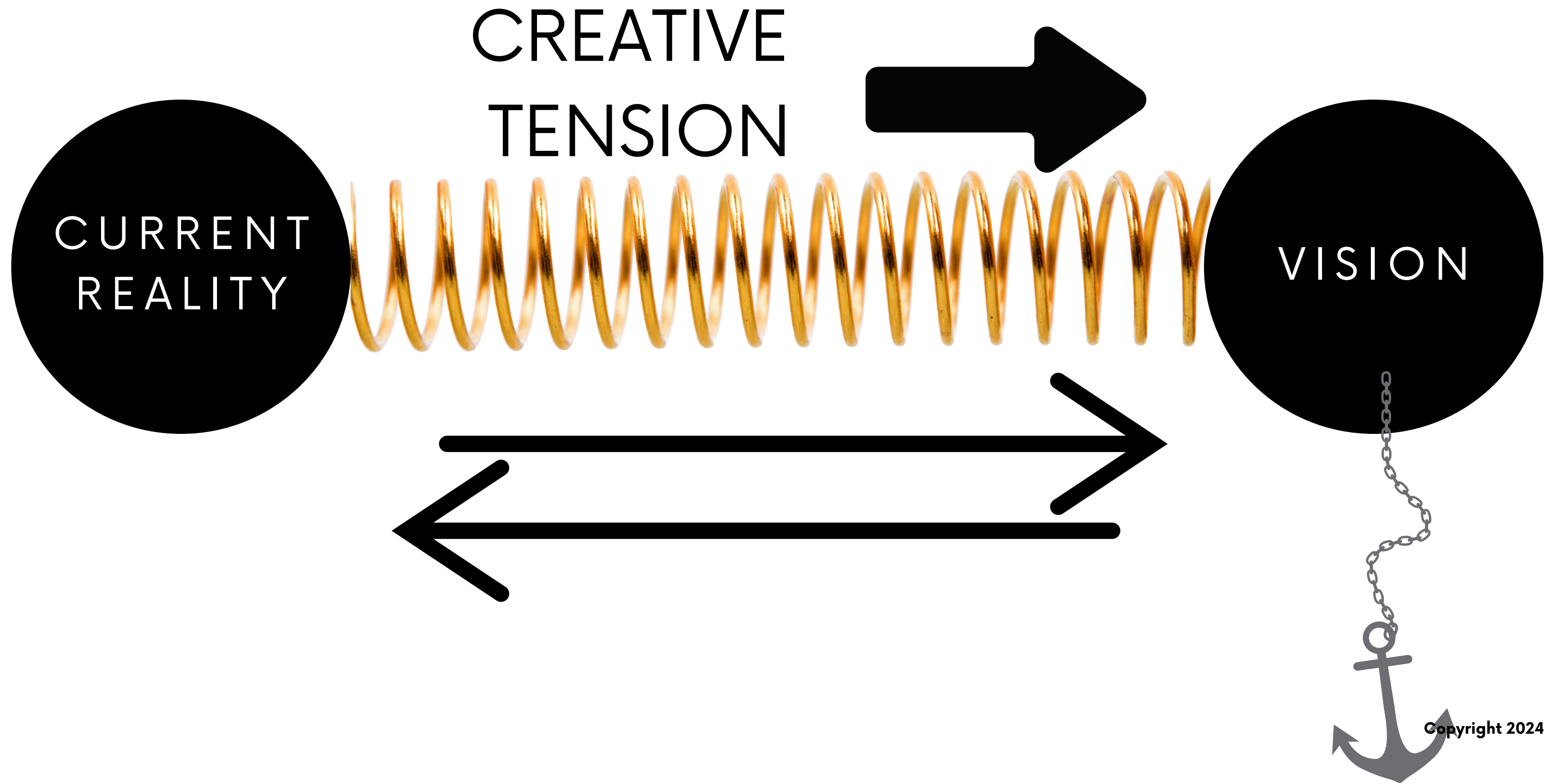


TENSION RESOLVED
little progress



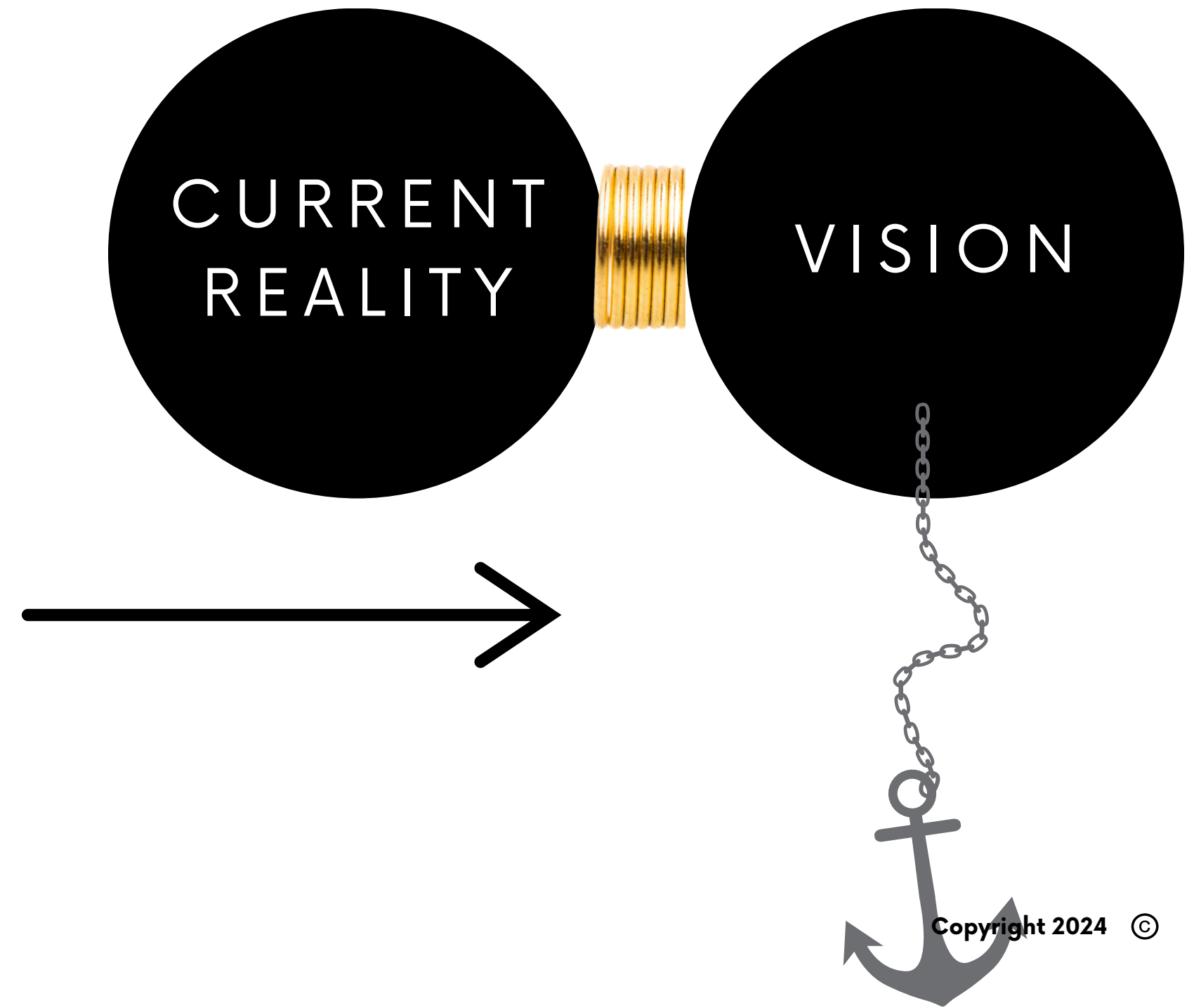
Visionary Structure

Anchored in the End Result



TENSION seeks RESOLUTION

TENSION RESOLVED in favour of the Vision Reality



Why apply the Visionary Structure?

"Vision without action is a daydream.

*Action without (TRUE) vision just
passes time.*

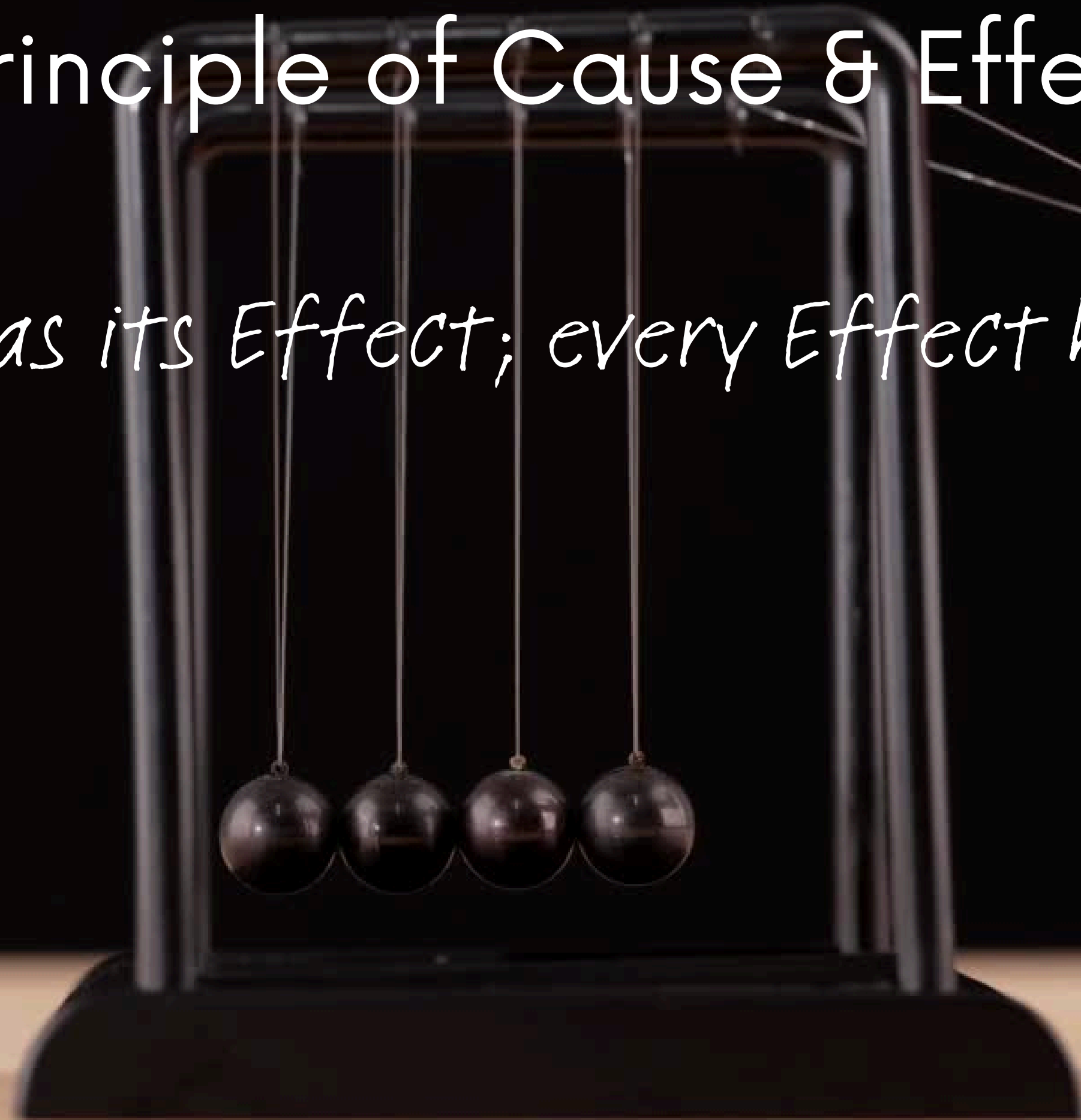
Action with vision can change the world."

Joel A Barker
Nelson Mandela

Principle of Cause & Effect

"Every Cause has its Effect; every Effect has its Cause."

The Kybalion



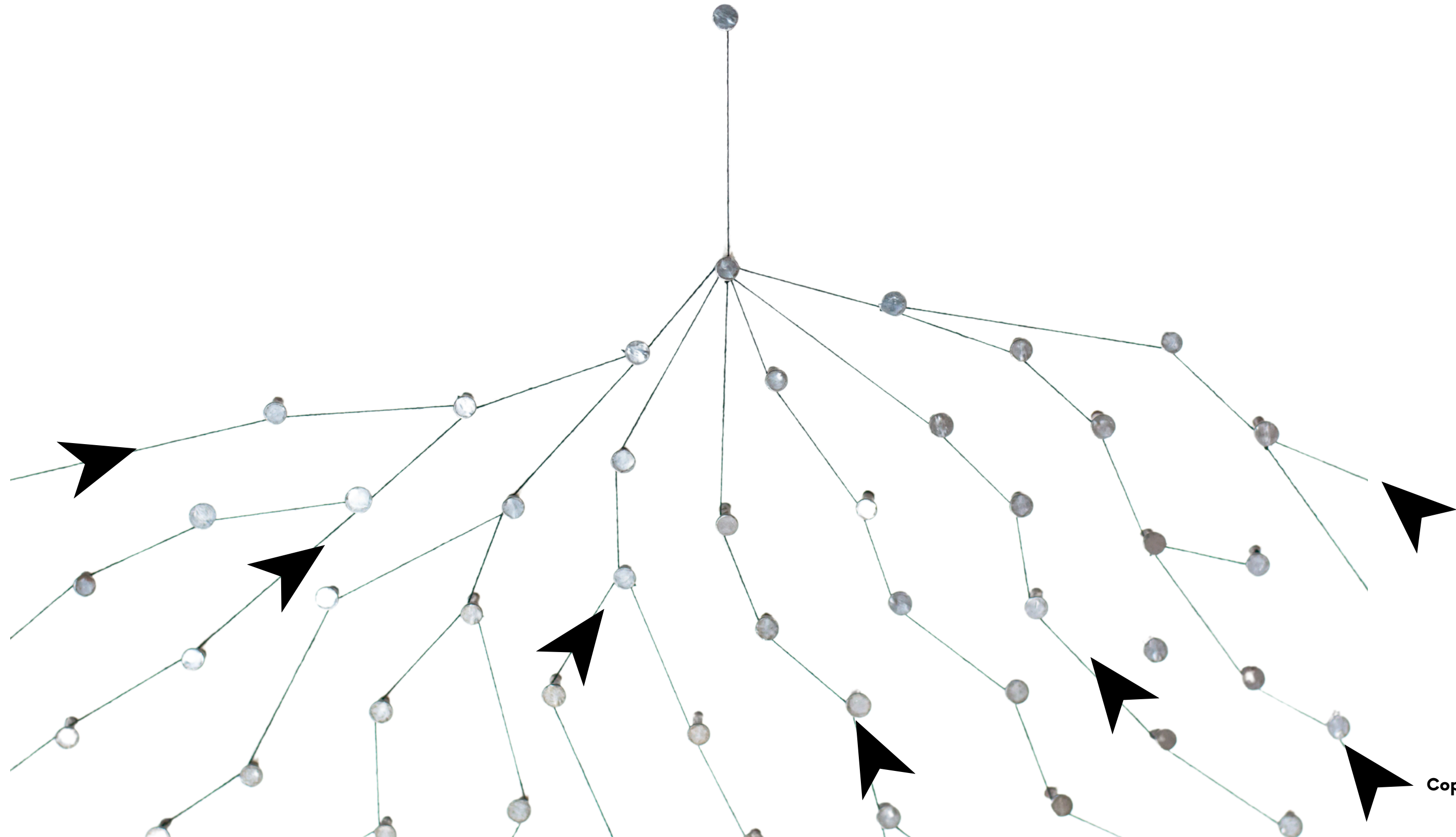
What EFFECT do You want to CAUSE?

Creating on
the foundation
of old
structures
reinforces the
outdated
structures



End-Result Focus:

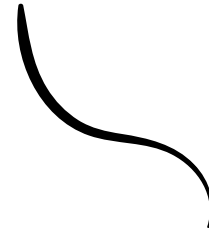
"What is the result we want to Create?"



Define the Space

RESULT
WE
WANT
TO CREATE

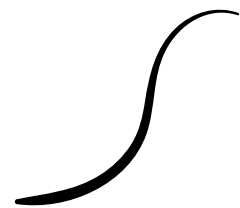
INTENTION



CREATION
SPACE



FOCUS

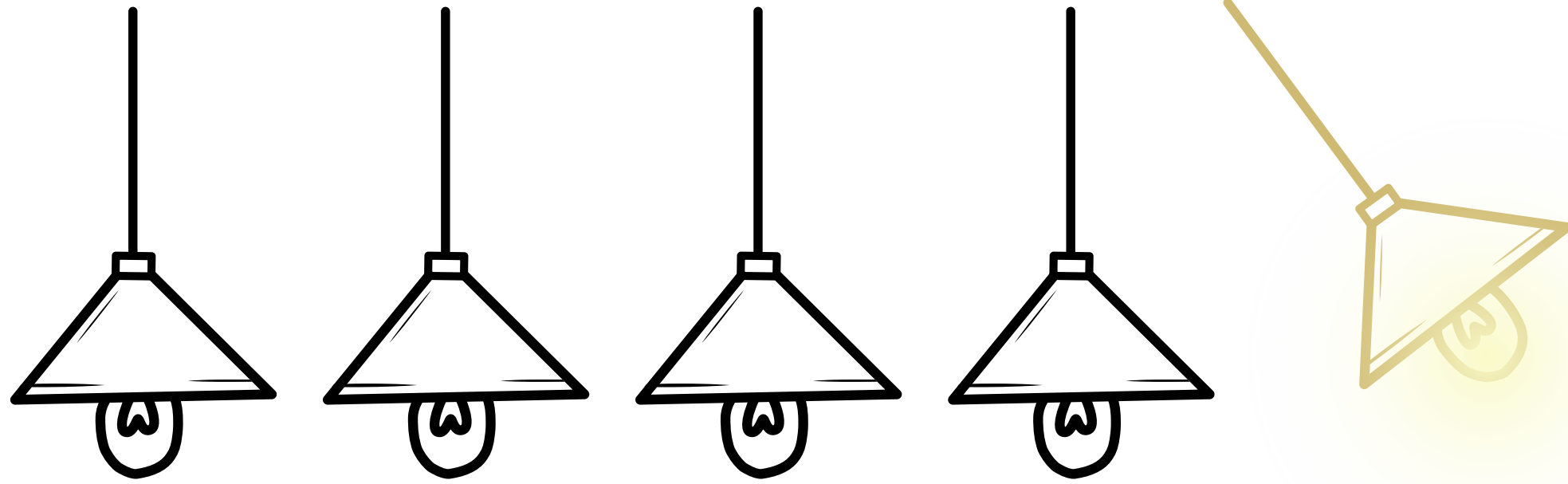


ATTENTION

Let go of why it **CAN'T** work

POSITIVE ASSUMPTIONS

- everything is possible
- young people are powerful
- we put faith in inner wisdom



GLOBAL
EDUCATION
MASTERMINDTM

DESIGNING EDUCATION

from ScratchTM

*"You never
change things
by fighting the
existing reality.*

*To change
something,
build a new
model that
makes the
existing model
obsolete.*

Buckminster Fuller

7 Seeds of SuccessTM

1. *Coming Soon*
2. *Coming Soon*
3. *Coming Soon*
4. *Coming Soon*
5. *Coming Soon*
6. *Coming Soon*
7. *Coming Soon*

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What makes an Environment?

Energetic

Physical

Human



What is Learning?

Growing new nerve pathways



How can we create an environment that facilitates a natural flow of learning and adapts with the times?

"Children seek out experiences that promote their natural development, given the environment and opportunity to do so."

When we step back a little, children naturally develop everything they need to thrive.

BeAta Fuller

Step #1: OBSERVE

What is already happening?

What do young people do naturally?

- 
- A young child with dark hair and a pink shirt is looking intently at a ginger root with a green sprout. The ginger is in the foreground, and the child's face is blurred in the background. The scene is brightly lit, suggesting an outdoor or well-lit indoor setting.
- **OBSERVE**
 - **MIMIC**
 - **ASK**
 - **EXPERIMENT**
 - **DISCOVER**

- **SHOW**
- **TELL**
- **SHARE**





• **DISCUSS**



- **MOVE**

Specific movements grow brain
connections necessary for learning



Cross-Crawl

Right/Left

Cerebellum:
sequencing
self-
organisation







**Touch & Physical
experience**









Judging space











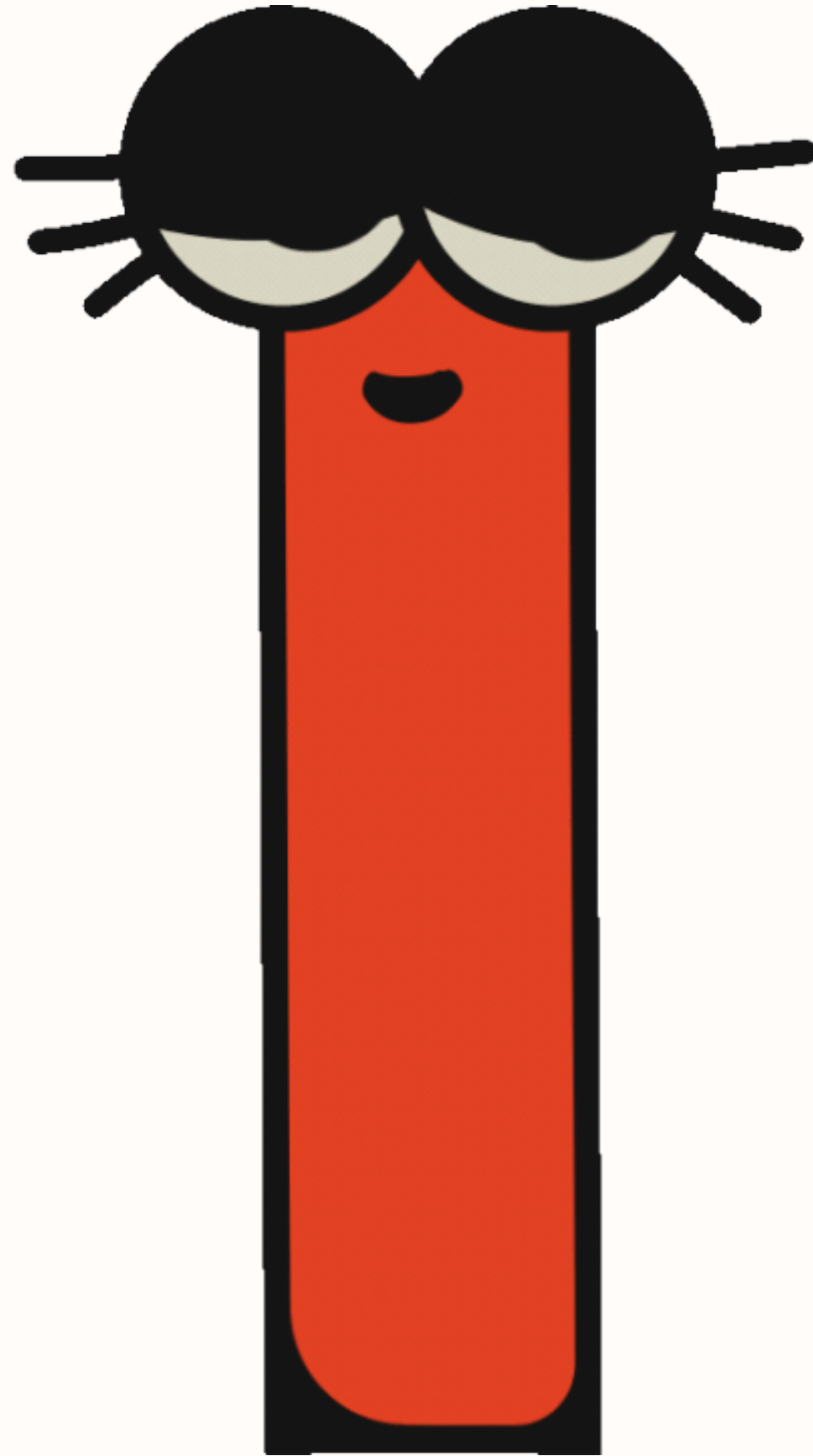
Gross motor

Fine motor



Rhythm





WHAT
do
we
NEED
to
LEARN
?

7 Seeds of SuccessTM

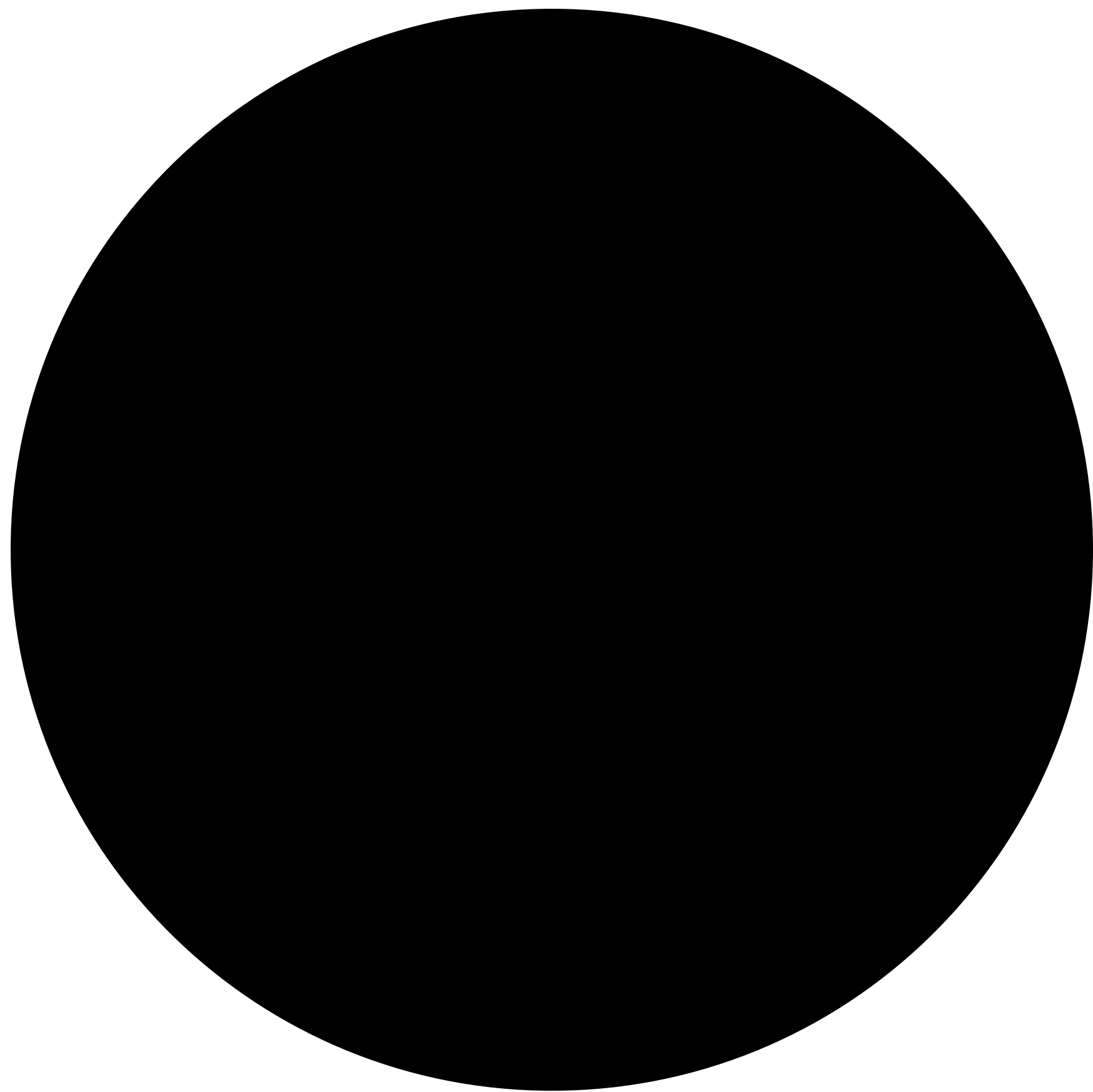
*The only 7 things
a person needs to learn or discover
to succeed at
anything they undertake.*

7 Seeds of Success™

1. *Coming Soon*
2. *Coming Soon*
3. *Coming Soon*
4. *Coming Soon*
5. *Coming Soon*
6. *Coming Soon*
7. *Coming Soon*



WHAT DO
WE
WANT
TO CREATE?



"I see a future where there is no distinction
between education and living life.

Where education does not happen in a place you
GO TO and LEAVE
before you get to do what you want."

BeAta Fuller

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